POSTERS´ CONTEST

To Start the cultural week we proposed as a warming activity: “The Poster´s Contest” in order to select the best poster for the cultural week. The winners were:

The first winner is Brezo Acín
The second winner is Paloma Rodríguez
The third winner is Jorge Asensio

EASTER HOLIDAYS

They will last from 30th. March to 9th. April.

USED BOOKS CHARITY FAIR

We´ll collect used books for a month (from 20th. March to 13th. April), and finally “The Open Market” will take place the last week of April.
**PRESCHOOL**

They made the stage of a typical British street with a telephone box, a bobby, a double-decker bus and the Big Ben with the Royal guard. They sang and danced an English song “If you’re happy...” They learnt new vocabulary about an English play “Peter Pan”. All of them watched this play at school.

---

**FIRST CYCLE**

In this level the pupils worked “U.K. through the five senses”:

- **Hearing sense**: They listened traditional and folk music as The Beatles and the Morris Dance, and God save the Queen.
- **Taste sense**: They got in touch with the British cooking as: roast beef, haggis, fish and chips, tea, Scottish cookies, pancakes...
- **Touch sense**: They learned how to play rugby, cricket and football. They felt the textures of the cheddar cheese and marmalade...
- **Smell sense**: They smelt the traditional flavours of UK as the lavender, the rose and the shamrock.
- **Sight sense**: They travelled around the city discovering the images of the country and named them.

---

**SECOND CYCLE**

In this cycle they worked about the different customs and traditions in the U.K:

- General Information about U.K.
- Holidays and festivals
- Traditional food
- Monuments and typical sights
- Legends from the four countries in the U.K.
  - Gelert (a Welsh legend)
  - The ravens in the tower of London (an English legend)
  - The loch Ness Monster (a Scottish legend)
  - The Giant’s Causeway (an Irish legend)

They made posters about the legends to show them to the rest of the school and then they told them to the preschool children. They obtained information from the different contents in the English blog. They completed worksheets of these items. They danced a Scottish dance “The Cumberland reel”.

---

**THE THIRD CYCLE**

In this level we worked U.K in all subjects:

- **At Maths**: They worked how to measure length, weight, currency and temperature by using the typical British units.
- **At Social Science**: they became familiar with the symbols of each country and its Union: flags, maps, places of interest, amazing constructions, famous people.
- **At Art**: they made models of important monuments
- **At P.E**: they danced an Scottish dance, played traditional games and dressed up with the kilt.
- **At Literature**: they realised how rich is the children and youth British literature and they were encouraged to read some books. They used English language to express their knowledge and displayed their essays on the exhibition hall and they also used the computer for a guided web quest and send e-mails.
Hello everyone!
The English out-of-school activity offers an alternative in the learning of this language and helps to progress to the students. The METHODOLOGY that is given is principally COMMUNICATIVE, promoting the expression and the oral comprehension, as well as the conversation written in case of Primary. An exclusive environment is promoted in English creating positive feelings, for what the classes turn out to be pleasant and didactic to wake the curiosity of the children up and to support their interest. This method forces to an active participation with dialogs with puppets, physical simulations, games, songs, rhymes, chants and all of this using photocopied pages with activities to consolidate the learned and as graphical support.

It is the method “Total physical Response”, in which the pupils experience the language being implied physically. In the development of the activity there are elaborated varied topics (“Clothes, family, trips, numbers, parts of the body…”), but also it is emphasized in the amazing days: “Halloween, Christmas, Carnival, Easter...” It is a way of introducing something entertaining and breaking with the daily routine.

It is necessary to do special mention to the TALES and STORIES that are reported and about which turn the topics. These stories are narrated and dramatized in all the ages, in general. In this course, we have initiated a new activity “Once upon a time...”, in which, the young children prepare to realize a representation in English in the festival of the end of this course. What big artists!

The classes are given practically in English motivating this way the pupil. This form of “real use” of the British language has been extrapolated to all the areas. Any moment and situation is good to practise English and, this way, the children familiarize themselves and see this practice as something normally. This way also English is used from 7:45 when we care of the children and in the children’s withdrawal in the school bus, receiving orders, realizing greeting and requesting permission to realize their activities.
THE LUNCH MONITORS

As you know, over the course of this school year the lunch monitors have been preparing activities for the students to make speaking and learning English fun.

**English menus:** every day at lunch three or four children and one of the assistants say the day of the week, what we are eating, and how the weather is. With this, we hope that students will get used to speaking a foreign language and to speaking in public.

**Murals:**
Christmas: we showed a typical English living room and dinner. Everything was labeled to be easily identified by the students. Our goal was to ensure that every student received an explanation about the mural, and for the 6th grade this was even done in English.

Carnival: we filled the mural with drawings of professions, sports, famous people in general and in particular some from English literature. They were painted by the children, and again all were labeled in English.

The next mural will be decorated with kitchen items such as a spoon, fork, etc. The final mural of the year will be vocabulary related to clothing.

Games: in some cases we have given simple instructions in English. We are preparing a big final game in which we will work with English vocabulary. All of these activities have been received very positively by the students. We have created turns for saying the daily menu and singing "Happy Birthday" if someone is celebrating a birthday that day.